

Macarena Ares

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Research Interests

Public opinion, class politics, social policy, electoral behavior, and political participation.

Academic Positions

- Postdoctoral Fellow. ERC Welfarepriorities project. Institut für Politikwissenschaft, Universität Zürich. October 2017 - present
- Visiting researcher. Department of Social Sciences, Universidad Carlos III de Madrid, March - May 2019

Education

- PhD in Political and Social Sciences, European University Institute, November 2017.
Dissertation: “Class voting in post-industrial economies: A comparative and longitudinal approach”.
PhD thesis jury: Silja Häusermann, Geoffrey Evans, Fabrizio Bernardi, Hanspeter Kriesi
- MRes in Political and Social Sciences, European University Institute, 2014.
- MA European Master in Government, Universität Konstanz , 2012.
- MA Master of Research in Political Science, Universitat Pompeu Fabra, 2011.
- BA in Political Science, Universitat Pompeu Fabra, 2010.

Publications

Peer-Reviewed Journal Articles

- Ares, M. (2019) Changing classes, changing preferences: how social class mobility affects economic preferences. *West European Politics*, OnlineFirst.
- Hernández, E. and Ares, M. (2018) Evaluations of the Quality of the Representative Channel and Unequal Participation. *Comparative European Politics*, 16(3), 351-384.
- Ares, M. and Hernández, E. (2017) The corrosive effect of corruption: Evidence from a natural experiment. *Research and Politics*, 4(2), 1-8.
- Ares, M., Ceka, B. and Kriesi, H. (2017) Diffuse Support for the European Union: Spillover Effects of the Politicization of the European Integration Process at the Domestic Level. *Journal of European Public Policy*, 24(8), 1091-1115.

Book chapters

- Ares, M., Breitenstein, S., and Hernández, E. (2019) The Political Consequences of Corruption Scandals: Main Findings and Challenges, in *The Routledge Companion to Media and Scandal* (H. Tumber and S. Waisbord, Eds.)

Other Publications

- Bernardi, F. and Ares, M. (2017) Education as the (not so) great equalizer: new evidence based on a parental fixed effects analysis for Spain. *EUI Working Papers SPS 2017/6*.
- Ares, M. (2014) School Size Policies: a Literature Review. *OECD Education Working Paper No. 106*.

Work in progress and under review

- New working class and the structuring role of the partisan supply
- Political Fiascos and the Evaluation of Politicians: Quasi-experimental Evidence (with E. Hernández)

Conference Presentations

- APSA Annual Meeting (2016, 2019)
- EPSA Conference (2019, 2017, 2016)
- AECPA 2019
- 2018 1st Spanish ESS Congress
- ECPR General Conference (2018, 2014)
- 2018 IMEBESS Conference
- 2016 WAPOR Conference on Political Trust in Contemporary Representative Democracies
- 2016 ECPR Joint Sessions of Workshops.

Workshops and invited talks

- Crises of Democracy, Seminar in Politics and Society, Collegio Carlo Alberto (2019)
- Political Economy Colloquium, Hertie School of Governance (2019)
- Departmental Seminar, Political Science Department of the Universitat de Barcelona (2019)
- New Perspectives on Inequality and Individual Policy Preferences, University of Geneva (2018)
- DEC (Democracy, Elections and Citizenship) seminar, Universitat Autònoma de Barcelona (2017)

Teaching*Experience*

- MACIS MA Thesis Seminar (Instructor)

MA compulsory Seminar, Comparative and International Studies Master, University of Zurich & ETH Zurich (Fall 2018 and Spring 2019)

- The New Politics of Class (Instructor)

MA elective Seminar at the University of Zurich (Fall 2018)

- Comparative Politics (Collaborator Instructor)

MA Core Seminar at the Universitat Oberta de Catalunya (Spring 2018 and 2019)

- Data tutor European University Institute data clinic

One-to-one consulting about research design and statistical analysis. Teaching and organization of one-day workshops on specific techniques (2015-2017)

- Introduction to Statistical Methods and Stata (Instructor)

Introductory graduate seminar at the European University Institute (Fall 2014)

- Introduction to Quantitative Methods (Teaching assistant)

Graduate seminar taught by Prof. F. Bernardi at the European University Institute (Fall 2014)

- Research Design I (Teaching assistant)

Graduate seminar taught by Prof. P. Selb at the University of Konstanz (Fall 2013)

Training

- Supervising students, University of Zurich (2018)

- Teaching skills in higher education diploma, European University Institute (2015)

Prizes

- Shortlisted for the Jean Blondel PhD Prize to the best thesis in politics (2018), awarded by the European Consortium for Political Research

- Shortlisted for the Juan Linz Prize to the best thesis in sociology and political science (2017), awarded by the Centro de Estudios Políticos y Constitucionales

Grants and Fellowships

- Fellowship of the “Salvador de Madariaga” program for graduate studies at the European University Institute (2013-2017). Spanish Ministry of Education.

- Scholarship for Graduate Studies (2011-2012). La Caixa Foundation - DAAD

Participation in Research Projects

- Post-doctoral fellow in ERC Welfarepriorities research project.PI: Prof. Silja Häusermann.

- Election Compass Spanish General Elections (2015-2016). A joint project of Kieskompas and Instituto Carlos III - Juan March to develop a voting advice application for the 2015 and 2016 Spanish Elections followed by a three wave online panel survey.

Professional Services

- Postdoctoral Representative (2018-current), Department of Political Science, University of Zurich
- Member of the Teaching Committee, Comparative and International Studies Master, Department of Political Science, University of Zurich & ETH Zurich
- Manuscript reviewer for: *British Journal of Political Science*, *Comparative Political Studies*, *European Political Science Review*, *West European Politics*, *Politics and Governance*, *Party Politics*, *European Journal of Political Research*, *Journal of European Public Policy*, *European Union Politics*, *Swiss Political Science Review*, *Journalism*, *East European Politics and Societies*.

Other Professional Experience

- OECD's Directorate for Education: Seconded from the Fundació Jaume Bofill. (2013)

Technical Skills

- Stata, L^AT_EX

Languages

- Spanish (native), Catalan (native), English (fluent), German (fluent), French (conversational), Italian (conversational)

References

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